

COUNSELING & CAREER DEVELOPMENT SURVEY

A. Curricular Experiences: For each CACREP standard, please evaluate how successful the Counseling and Career Development Program is at meeting that standard and make any suggestions you have regarding that objective.

1. HUMAN GROWTH AND DEVELOPMENT: studies that provide an understanding of the nature and needs of individuals at all developmental levels. Includes theories of individual and family development and transitions across the life-span; theories of learning and personality development; human behavior including understanding of developmental crises, disability, addictive behavior, psychopathology, and environmental factors as they affect both normal and abnormal behavior; strategies for facilitating development over the lifespan; and ethical considerations.

How successful are we at meeting this objective? (Circle letter)

A. Very		B. Good		C. Fair		D. Need Improvement		E. Poor	
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Comments/Suggestions:

2. SOCIAL AND CULTURAL FOUNDATIONS: studies that provide an understanding of issues and trends in a multicultural and diverse society. Includes multicultural and pluralistic trends including characteristics and concerns of diverse groups; attitudes and behavior based on such factors as age, race, religious preference, physical disability, sexual orientation, ethnicity and culture, family patterns, gender, socioeconomic status, and intellectual ability; individual family, and group strategies with diverse populations; and ethical considerations.

How successful are we at meeting this objective? (Circle letter)

A. Very		B. Good		C. Fair		D. Need Improvement		E. Poor	
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Comments/Suggestions:

3. HELPING RELATIONSHIPS: studies that provide an understanding of counseling and consultation processes. Includes counseling and consultation theories including both individual and systems perspectives as well as coverage of relevant research and factors considered in applications; basic interviewing, assessment, and counseling skills; counselor or consultant characteristics and behaviors that influence helping processes including age, gender, and ethnic differences, verbal and nonverbal behaviors and personal characteristics, orientations, and skills; client or consultee characteristics and behaviors and personal characteristics, traits, capabilities, and life characteristics; and ethical considerations.

How successful are we at meeting this objective? (Circle letter)

A. Very		B. Good		C. Fair		D. Need Improvement		E. Poor	
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Comments/Suggestions:

4. GROUP WORK: studies that provide an understanding or group development, dynamics, counseling theories, group counseling methods and skills, and other group approaches. Includes principles of group dynamics including group process components, developmental stage theories, and group members' roles and behaviors; group leadership styles and approaches including characteristics of various types of group leaders and leadership styles; theories of group counseling including commonalities, distinguishing characteristics, and pertinent research and literature; group counseling methods including group counselor

orientations and behaviors, ethical standards, appropriate selection criteria and methods, and methods of evaluation of effectiveness; approaches used for other types of group work, including task groups, prevention groups, support groups, and therapy groups; and ethical considerations.

How successful are we at meeting this objective? (Circle letter)

A. Very		B. Good		C. Fair		D. Need Improvement		E. Poor	
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Comments/Suggestions:

5. CAREER AND LIFESTYLE DEVELOPMENT: studies that provide an understanding of career development and related life factors. Includes career development theories and decision-making models; career, vocational, educational, and labor market information resources, visual and print media, and computer-based career information systems; career development program planning, organization, implementation, administration, and evaluation; interrelationships among work, family, and other life roles and factors including multicultural and gender issues as related to career development applications and strategies, including computer-assisted career guidance systems; career counseling processes, techniques and resources including those applicable to specific populations; and ethical considerations.

How successful are we at meeting this objective? (Circle letter)

A. Very		B. Good		C. Fair		D. Need Improvement		E. Poor	
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Comments/Suggestions:

6. APPAISAL: studies that provide an understanding of individual and group approaches to assessment and evaluation. Includes theoretical and historical bases for assessment techniques; validity including evidence for establishing content, construct, and empirical validity; reliability including environmental assessment, performance assessment, individual and group test and inventory methods, behavioral observations, and computer-managed and computer-assisted methods; psychometric statistics including types of assessment scores, measures of central tendency, indices of variability, standard errors, and correlations; age, gender, ethnicity, language, disability, and culture factors related to the assessment and evaluation of individuals and groups; strategies for selecting, administering, interpreting, and using assessment and evaluation instruments and techniques in counseling; and ethical considerations in appraisal.

How successful are we at meeting this objective? (Circle letter)

A. Very		B. Good		C. Fair		D. Need Improvement		E. Poor	
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Comments/Suggestions:

7. RESEARCH AND PROGRAM EVALUATION: studies that provide and understanding of types of research methods, basic statistics, and ethical and legal considerations in research. Includes basic types of research methods to include qualitative and quantitative research designs; basic parametric and nonparametric statistics; principles, practices, and applications of needs assessment and program evaluation; uses of computers for data management and analysis; and ethical and legal considerations in research.

How successful are we at meeting this objective? (Circle letter)

A. Very		B. Good		C. Fair		D. Need Improvement		E. Poor	
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B. Practicum and Internship Experiences.

Each faculty member who provides on-campus individual and/or group practicum and/ or internship supervision has relevant and demonstrated training and supervision experience. Student supervisors have relevant and demonstrated training and supervision experience, and knowledge of the program’s expectations, requirements, and evaluations procedures. The counseling lab is conducive to modeling, demonstration, and training. Individual and group tutorials are instructive and personally helpful.

How successful are we at meeting this objective? (Circle letter)

A. Very		B. Good		C. Fair		D. Need Improvement		E. Poor	
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Comments/Suggestions:

C. OTHER issues we didn’t address, but that you would like to address:

Thank you for your comments!